

**27<sup>th</sup> Annual International Conference of the Irish Association of Teachers in Special Education  
Friday 12<sup>th</sup> June 2014**

<b>9.15 am</b>	<b>Opening - Keynote Address: Professor Jim Deegan (Woodlock Hall)</b>					
<b>10.15- 10.45</b>	<b>Tea/Coffee</b>					
<b>Room</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>31</b>	<b>37</b>
<b>10.45-11.45</b> <b>CONCURRENT SESSION 1</b>	1. Enhancing Teacher Resilience  <b>Professor Mark Morgan</b>	2. 'Lifting Spirits' – Building up the Resilience of Students and Staff within a Special School  <b>Don Golden</b>	3. Supporting Teachers to Support Students with SEN to Achieve Agency Within their Daily Lives  <b>Catherine Roberts &amp; Camilla Marks</b>	4. Optimism: The Key to Resilience  <b>Dr Moya O'Brien</b>	5. Generating Shared Goals - 'Communities of Practice' in Health and Well being  <b>Bernie Quigley</b>	6. Teacher Care Practice in the Classroom  <b>Márie Ní Lámhín</b>
<b>12.00- 1.00pm</b> <b>CONCURRENT SESSION 2</b>	7. The Imperative of Play in Promoting and Sustaining Young Children's Wellbeing  <b>Trevor O'Brien</b>	8. Mindfulness: A Wellbeing Intervention for Pupils with Complex Needs in an Urban Special School  <b>Kay Murphy &amp; Michael Quinn</b>	9. Meaningful Learning and the Promotion of Confidence and Self-reliance in all Students –Teachers' Self-reported Differentiated Reading Implementation in Primary/Elementary Schools  <b>Helen Turner</b>	10. Impact of IEP Training on Teachers' Knowledge and Practice and on Learning Outcomes for Students with Special Educational Needs  <b>Dr Anita Prunty Dr Órla Ní Bhrion &amp; Dr Fiona King</b>	11. Blending Interventions to Support the Learning and Development of a Student with Autism in Ireland  <b>Suzanne McCanney</b>	
<b>1.00-2.00</b>	<b>Lunch</b>					
<b>2.00 -3.00</b> <b>CONCURRENT SESSION 3</b>	12. Movement Matters: A Purposeful Movement Programme to Teach and Support Positive Behaviours for Learning <b>Jean Henefer, Valerie Maher, Carolyn Lanigan-O'Keefe</b>	13. Provision for Pupils with Dyslexia: How Provision can Impact on Pupils' Wellbeing  <b>Dr Ann Marie Casserly, Dr Bairbre Tiernan, Dr Therese McPhillips</b>	14. When Happiness and Sociability Mask High Anxiety: The Case of Williams Syndrome  <b>Dr Fionnuala Tynan</b>	15. Promoting Resilience and Wellbeing in All Learners  <b>Finola O'Neill</b>	16. Promoting Resilience and Wellbeing in Exceptionally Able and Twice Exceptional Children in the Classroom and Beyond  <b>Leslie S. Graves</b>	17. Teacher Wellbeing and the Implementation of Mindfulness as a Support to Combat Stress and Elevate Resilience  <b>Kay Murphy</b>
<b>3.15-4.15</b> <b>CONCURRENT SESSION 4</b>	18. Developing the Critical Literacy of Young EAL Learners Using Active Learning and Visuals  <b>Gina Potts</b>	19. A Whole School Approach to Improving Learning Social Skills for Students with Autism  <b>Tracey McGovern</b>	20. Online Professional Development in Support of Teacher Resilience  <b>Dr Moya O'Brien &amp; Dr Deirdre MacIntyre</b>	21. Promoting Wellbeing by Reducing Anxiety in Primary School Children Using the 'Friends for Life' Programme <b>Ann-Marie Kealy &amp; Shane Flynn</b>	22. Learning to be a Man - Masculinity, Identity and Self Esteem in the Digital Age - The Potential of Resilience Programmes  <b>Dr Michael Flanagan</b>	
<b>4.20</b>	<b>Reception- Please Join us for Refreshments and Musical Entertainment</b>					

**27<sup>th</sup> Annual International Conference of the Irish Association of Teachers in Special Education  
Saturday 13<sup>th</sup> June 2015**

<b>Room</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>37</b>	<b>Woodlock Hall</b>
<b>9.15-10.15am</b>  <b>CONCURRENT SESSION 1</b>	<b>23.</b> Resilience – Exploring ‘Ordinary magic’  <b>DeirdreMacIntyre</b>	<b>24.</b> Social Skills for Young People with Visual Impairment  <b>Jenny Flynn &amp; Dr. Michael O’Keefe</b>	<b>25.</b> Teaching and Developing Self-worth Among Learners with SEN Through the Level 2 Learning Programmes  <b>Judith Callan Gough &amp; Don Golden</b>	<b>26.</b> Fostering independence through care? A critical reflection on the role of the Special Needs Assistant in Inclusive Education  <b>Claire Griffin</b>		<b>27.</b> Lessons from Psychology: Promoting Positive Living & Wellbeing in the Classroom and Beyond  <b>POSTER SYMPOSIUM</b>
<b>10.15-10.45</b>	<b>Tea/Coffee</b>					
<b>10.45-11.45</b>  <b>CONCURRENT SESSION 2</b>	<b>28.</b> ‘Giraffes Can’t Dance, but Sometimes When You’re Different You Just Need a Different Song’ – Promoting Confidence, Resilience and Self-awareness in Children with SEBD  <b>Tracey White</b>	<b>29.</b> How Collegiality Between College Faculty High School Teachers Affects Student Success  <b>Dr Edward Pieper</b>	<b>30.</b> Stakeholder Voices in the School Community  <b>Colin McElroy</b>	<b>31.</b> Strategies to Support, Maintain and Increase Resilience for Teachers  <b>Brid Kennedy</b>		<b>32.</b> Lessons from Psychology: Promoting Positive Living & Wellbeing in the Classroom and Beyond  <b>POSTER SYMPOSIUM</b>
<b>12.00 -1.00pm</b>  <b>CONCURRENT SESSION 3</b>	<b>33.</b> Does Resilience Matter?  <b>Patricia McCarthy</b>	<b>34.</b> Expanding the School Community: Breaking Down Communication Barriers  <b>Katherine Salvador Cisneros</b>	<b>35.</b> The Convergence of Mental Health and SEN in the Irish Post-Primary Classroom. <b>Pauline Connolly &amp; Kathryn Fitzgerald</b>	<b>36.</b> Promoting Resilience, Attainment and Wellbeing in the School Culture, Ethos and Environment  <b>Aoife Prendegast</b>	<b>37.</b> The use of Attention Autism to Promote Social Skills for Students with Autism / Asperger’s  <b>Suzanne McCanney</b>	
<b>1.05-2.05</b>  <b>CONCURRENT SESSION 4</b>	<b>38.</b> Anxiety Management in Autism  <b>Dr Fiona McCaffrey</b>	<b>39.</b> ‘Friends for Life’: A School-based Positive Mental Health and Resilience Building Programme  <b>Sharon Costello &amp; Jean Henefer</b>	<b>40.</b> Attitudes and Experiences of Students with Dyslexia Within a Small Private Third Level institution  <b>Saragh Ward</b>	<b>41.</b> The Social Psychology of Bullying: Lessons for Teachers in Terms of Prevention and Intervention  <b>Marie Ryan</b>	<b>42.</b> Developing Self Worth Among Learners with Special Educational Needs  <b>Berna Daly</b>	
	<b>End of Conference- Slán Abhaile</b>					

